

LESSON I

Student Worksheet



Task 1A

Do you think this video is positive or negative about technology? **Give examples** from what you heard.



Task 1B

eight	a couple	ten	eighteen	four
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1. You can download the file _____ times faster here.
2. Even _____ year-olds spend _____ hours a week online.
3. Some teenagers use the internet for _____ hours a day.
4. Will your country be like this in _____ of years from now?



Task 1C

Write down all the words and phrases you hear that are related to technology.

Task 2

1. Email _____
2. Emoticon _____
3. Phablet _____
4. Vlog _____
5. Digimon _____

Task 3

1. How long do you spend online every day?
2. What do you do online?
3. How is your country similar to the one in the report? How is it different?
4. Do you think people in your country spend too much time on their phones? Why?
5. Are you allowed to use your phone at school? Why? Why not?
6. Could you live without your phone? Why? Why not?

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Task 4A

Do you think this video is positive or negative about technology? Give examples from what you heard.



Task 4B

send	receive	top	addicted
bottom	connected	clip	text

- Now we _____ information via connections or hyperlinks.
- You can watch the angry cat and then create your own _____.
- Korea is the most _____ country in the world.
- They are regularly at the _____ of the world's education league tables.



Task 4C

Write down all the words and phrases you hear that are related to technology.

Debate time - useful language

To express your opinion	To partly agree	To disagree
<ul style="list-style-type: none"> - I think - In my opinion - I believe 	<ul style="list-style-type: none"> - I take your point, but... - Maybe, however... - I see what you mean, but... 	<ul style="list-style-type: none"> - I disagree with that - I don't agree with you there

- + **I think** smartphones make you smarter because you can research information
- + **I take your point, but** smartphones often distract you, so you waste a lot of time.
- + **Maybe, however** they can also save you time. Looking for information in a book takes longer.

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Do smartphones make you smarter?

Class report

Prepare a **video report on technology use in your class** and upload it to the Live Classes Facebook group. Then watch videos uploaded by other schools: how are they similar to your school? How are they different? Include the following information in your report:

1. The name of your school and class
2. The percentage of your class that owns a smartphone
3. The most popular brand of smartphone in your class
4. If you are allowed to use phones in school and why (not)
5. The most popular social network in your class
6. If you think smartphones make you smarter and why
7. Anything else you'd like to add

Guidelines:

- You will need to find out the above information by asking questions to your classmates and to your teacher (question 4).
- The more students in the video, the better. Let's get everyone involved!
- Speak clearly and smile! You are going to teach students from all over the world about your school.